

Best Practices...

















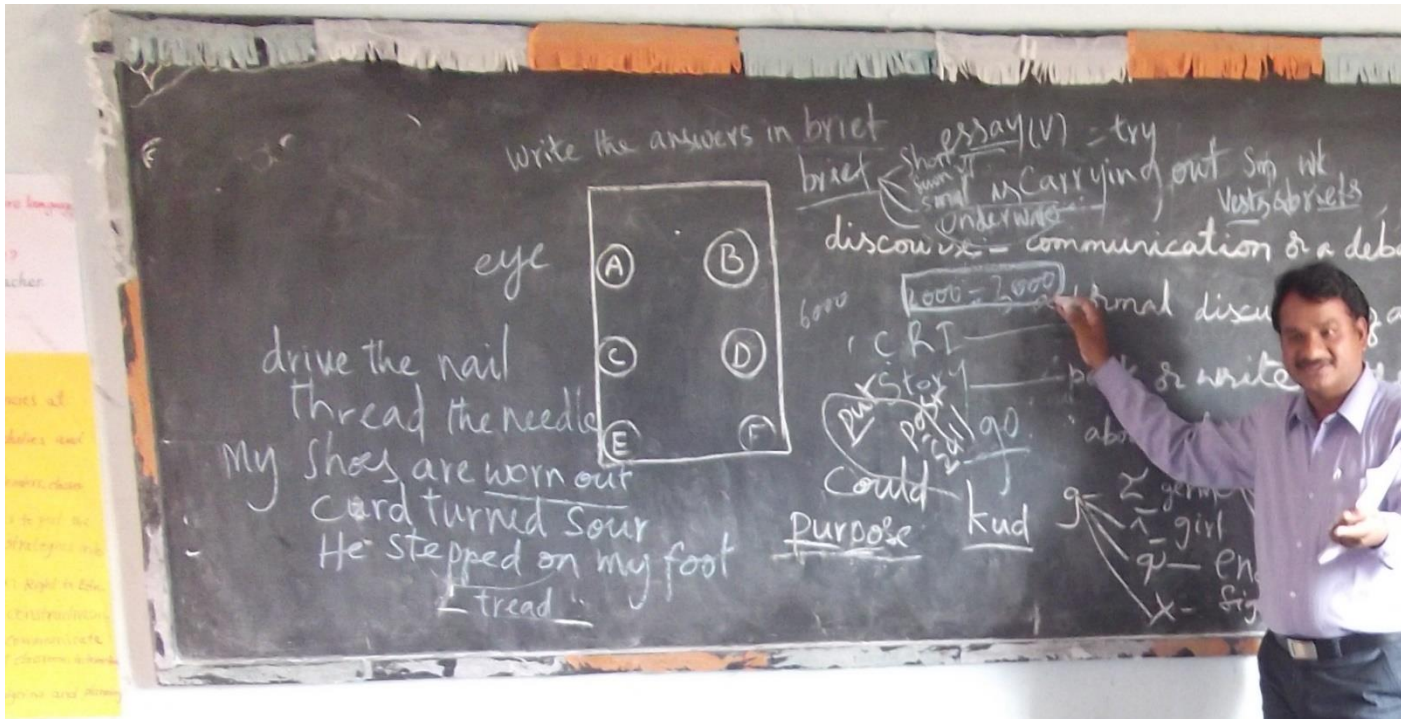












* జ్ఞానము. పెద్దది వంటిది దీనిని పోలిక ధర్మము వ్రాకకటి తాను. *

Write the answers in brief

essay (V) - try

carry out - సాగించు

communication - సంభాషణ

formal disc -

could -

purpose -

kud -

g -

girl -

ex -

fi -

eye

(A)	(B)
(C)	(D)
(E)	(F)

drive the nail
Thread the needle
My shoes are worn out
Card turned sour
He stepped on my foot
Tread



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Who is expected to acquire knowledge?
Pupils.
Who is talking more?
the teacher.
How wonder it is!

...
...
...
...
...

(B)
(D)
(E)

discourse - com
a
s





Language Learning
Conscious
Linear
In terms of past
Teacher has to
Correction is done
Repetition/drill
Skill based

The student's mind is determined by...
The student's mind is determined by...
The student's mind is determined by...
The student's mind is determined by...

Comparison between previous and present question paper
Previous question paper
Present question paper
It follows holistic method by using the skills L.S.R.W.
Creative thinking
Heart, pupil able to speak the language.
Able to create the language.
How should we prepare the children according to our present question paper?
By showing the pictures and expressing by way of speaking.
By interacting with the students.
By rectifying the language.
Using the language to create things.
Using language to express.

Language
The Instrument
To get things
The Regulator
To control
The Interact
To create
The Personal
Express
The Heart
To learn
The Imagin
To create
The Present
To Commun















Objectives of Learning Objectives (LOs)

- To make students aware of the need
- To make students aware of the current situation in the industry
- To make students aware of the current situation in the industry
- To make students aware of the current situation in the industry
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Learning Objectives

1. Skills of your class project
2. Be practical
3. Not for your time
4. Depends on your group
5. Be a active participant
6. With a logical arrangement

Production Process (Process)

Activity process

Learning process

1. Brainstorming

2. Group work





do that again
forget it again
If you don't do your homework once more, don't work harder, keep on wasting time.
I'll
ha
i'll
defi
i'll
Simp



4-day orientation Programme for D.R.R. 11-12-2011

Verb Modals

Features of Modals:

They don't act as Main Verb
They/She/It

Can

CHARACTERISTICS OF CLASSROOM ENGLISH
• It is a language used in the classroom
• It is a language used by the teacher and the students
• It is a language used by the students to communicate with each other
• It is a language used by the students to express their views and feelings
• It is a language used by the students to ask questions and seek help
• It is a language used by the students to give answers and provide help
• It is a language used by the students to participate in group work and projects
• It is a language used by the students to interact with the teacher and the other students
• It is a language used by the students to learn and to be learned

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CLASS ROOM ENGLISH
* Teacher uses
Certain Set of
Stock Sentences
* Provide
Meaningful sentences
Listening practice

OBJECTIVE CLASSROOM ENGLISH
→ Teacher understands the need of Classroom English
→ Attain the competence to use Classroom English appropriately





Activities and games etc.
- learning English easily

Discussion points

- what is the need of activities in the class room?
- what are the areas in which we use activities in English Language teaching?
- how much time is required to conduct an activity?

What is your view about the reserve training programme? What are the areas in which we need training or organisation? What are the strategies for keeping ourselves updated with the changes that are taking place around the world in the area of English?

Handwritten notes on a pink poster, partially obscured and difficult to read.





14/2010
RTE
1948
2012/15



